

Student Name

Subject/Teacher

Assignment

Date

**TRMC Rubric: Habits of Success Rubric**

Criteria	(4) Exemplary	(3) Proficient	(2) Developing
<b>Grit</b>	<input type="checkbox"/> I stay on task no matter how difficult it is to find solutions to problems. <input type="checkbox"/> I apply a variety of strategies and draws on a range of resources.	<input type="checkbox"/> I stay on task when searching to find answers or solutions to problems. <input type="checkbox"/> I attempt to apply strategies and draw on available resources.	<input type="checkbox"/> I attempt to find the answers or solutions to problems, but I tend to give up when the task is difficult. <input type="checkbox"/> I need help to think of strategies and find resources.
<b>Personal Accountability</b>	<input type="checkbox"/> I communicate using specific and accurate language to effectively and creatively express my ideas. <input type="checkbox"/> I seek, use, and provide feedback to improve the quality of my work. <input type="checkbox"/> I take great care in ensuring that I have accurately followed all directions and met assigned deadlines. <input type="checkbox"/> I actively and independently take advantage of any, and all supports to meet proficiency. <input type="checkbox"/> I treat others and myself with respect, understanding, and compassion. <input type="checkbox"/> I accept responsibility for my personal decisions and actions. <input type="checkbox"/> I contribute positively to the class, school, and community.	<input type="checkbox"/> I communicate using specific and accurate language to effectively express my ideas. <input type="checkbox"/> I accept feedback to improve the quality of my work. <input type="checkbox"/> I generally follow directions and meet assigned deadlines. <input type="checkbox"/> When prompted, I take advantage of any, and all supports to meet proficiency. <input type="checkbox"/> I usually treat others and myself with respect, understanding, and compassion. <input type="checkbox"/> I usually accept responsibility for my personal decisions and actions. <input type="checkbox"/> I usually contribute positively to the class, school, and community.	<input type="checkbox"/> I communicate using generic language when describing my ideas. <input type="checkbox"/> I accept feedback, but I am often unable to apply it appropriately and independently to improve the quality of my work <input type="checkbox"/> I need reminders to follow directions and/or meet deadlines <input type="checkbox"/> When prompted, I sometimes take advantage of supports to meet proficiency.  <input type="checkbox"/> I sometimes treat others and myself with respect, understanding, and compassion. <input type="checkbox"/> I sometimes accept responsibility for my personal decisions and actions. <input type="checkbox"/> I sometimes contribute positively to the class, school, and community.
<b>Managing Impulsivity aka "Not Taking the Marshmallow"</b>	<input type="checkbox"/> I think carefully before speaking or acting. <input type="checkbox"/> I thoroughly consider the consequences of my decisions and actions. <input type="checkbox"/> I consciously analyze situations before making decisions.	<input type="checkbox"/> I think before speaking or acting. <input type="checkbox"/> I usually consider the consequences of my decisions and actions. <input type="checkbox"/> I think about situations before making decisions.	<input type="checkbox"/> I attempt to think before speaking or acting, but I too often act on impulse. <input type="checkbox"/> I consider only the obvious consequences of my decisions and actions. <input type="checkbox"/> I am developing some steps to gather information to make decisions.
<b>Goal Orientation</b>	<input type="checkbox"/> I set challenging personal and academic goals. <input type="checkbox"/> I pursue my goals vigorously and measures progress <input type="checkbox"/> I Reflect deeply on results	<input type="checkbox"/> I set appropriate personal and academic goals. <input type="checkbox"/> I pursue my goals and Measure my progress <input type="checkbox"/> I reflect on the results of my goal.	<input type="checkbox"/> I set personal and academic goals with assistance. <input type="checkbox"/> I pursue my goals and measure my progress with assistance <input type="checkbox"/> I sometimes reflect on the results of my goal